

CALLING.

ATTENTION OF ALL PARENTS LOOKING FOR AN ENGAGED, IMMERSIVE
AND HOLISTIC LEARNING EXPERIENCE FOR THEIR CHILDREN.

2024-25



DELHI PUBLIC SCHOOL (Patna East)

Under the Aegis of The Delhi Public School Society
Affiliated to CBSE (Affiliation Number: 331171)



MISSION & VISION



- To strengthen a culture of academic excellence.
- To strengthen student personalities with character building, physical-emotional development and a sense of leadership.
- To instil a sense of nationalism and communal harmony.
- To inculcate sensitivity towards concerns for environment.
- To help students advance technologically without compromising rich values and our cultural heritage.
- To prepare students for academics beyond school.



A B O U T THE DELHI PUBLIC SCHOOL SOCIETY



Shree B. K. Chaturvedi
Chairman
Delhi Public School Society

For more than six decades, the DPS Society has developed with a spirit and a vision. Today it stands as a citadel of learning and a harbinger of quality consciousness, committed to developing the minds and initiatives of children. The vitality of the classrooms, the energy of the playing fields and the open friendliness of the work environment, have enabled DPS students to reach their fullest potential – whether in securing distinctions in the board examinations or winning national/ international accolades in drama, debates or sports. Outstanding board results and securing enviable positions in the entrance tests to various professional colleges and institutes of international repute are the accepted identity of a DPS school.

Innovation is fundamental to DPS learning programmes and its faculty has endeavored to revolutionize in terms of ideas and practices, to match the demands of twenty-first century educational trends and global associations. The primary focus is on meaningful and joyful learning. Academia from the country and abroad, meet to exchange and partake of diverse cultural and intellectual experiences.

Educational programmes evolve from the felt needs, incorporating contextual issues and challenges. Activities and events related to value education, environment, health education, games and sports, visual and performing arts, culture and heritage, international experience sharing, personality development etc. are effectively woven into the main fabric of school curriculum.

F R O M THE PRINCIPAL

I extend to you a warm and heartfelt welcome to the DPS Patna East family, as we embark on the successful completion of our fourth year in the pursuit of excellence. Our journey at DPS Patna East has been guided by a steadfast commitment to the core principle, Service Before Self. This motto encapsulates our unwavering dedication to the holistic development of the child. We firmly believe that education extends beyond the confines of textbooks and classrooms, and our mission is to nurture the child as a whole. We are dedicated to providing quality education that challenges and nurtures the intellectual capabilities of every student. We believe in the importance of a healthy body to support a healthy mind. Our sports programs and physical education curriculum are designed to promote physical fitness, discipline, and teamwork. In an ever-changing world, the ability to interact with empathy, understanding, and cooperation is invaluable. We encourage our students to develop strong interpersonal skills and become responsible global citizens. Nurturing the inner self is integral to our approach. We encourage self-reflection and respect for diverse beliefs and cultures, thus guiding the child's spiritual development.

It is with great enthusiasm that I share our commitment to the National Education Policy (NEP) 2020. We adhere to NEP's focus on holistic education,

nurturing not only academic excellence but also life skills, critical thinking, and experiential learning. Our curriculum encourages multilingualism, emphasizing proficiency in multiple languages to enhance communication and cognitive abilities. We provide experiential and project-based learning opportunities, promoting creativity and critical thinking among students. We make sure our educators receive ongoing training and development to ensure they meet the highest standards in teaching.

I cherish the partnership built between parents and the school in such a short period of time. I welcome you to the family. Together, we can ensure that your child receives the best education and support possible. As we commence another academic year, I am excited about the opportunities that lie ahead, the growth that awaits your child, and the journey we will undertake together. Our commitment to "Service Before Self" remains unwavering, and our determination to nurture the child as a complete personality is resolute. We look forward to celebrating the milestones and achievements that this year will undoubtedly bring.



Dr. Vidhukesh Vimal
Principal
Delhi Public School
Patna East

WELCOME

With a 17-acre Campus, our School is one of the biggest Delhi Public Schools in India

Delhi Public School Patna East, situated towards the east of the city, just about 20 km from Patna Junction on NH-31, is an architectural marvel. A micro-city in itself, the sprawling 17-acre campus, has been designed to enable and foster natural learning. Apart from housing the academic and other essential blocks, acres of open green area with soothing water bodies, landscaped flora and international standard sport complexes enthuse both the body and the mind for receptive learning.

Separate Administrative Building, visitors' parking and bus bays have been strategically located so as not to disturb the teaching-learning process.

Several activity areas, open air auditorium, amphitheatre, and motor skill development tools afford students opportunities to hone their locomotor skills. These are the nooks and crannies that nurture bonds of camaraderie and friendships that last a lifetime and help in creating the future alumna and alumnus for our school.



The Junior Block

A thoughtfully planned space, keeping the needs of growing young children in mind, every minute detail has been given importance. Age-appropriate furniture, glare-free ambient lighting, centrally air-conditioned classrooms and a pleasing colour pallet work in tandem to keep the little ones happy and energetic. The Junior Block houses children from Nursery to Class V.

The Senior Block

After Class V children graduate to the Senior Wing. Classes VI onwards are held in this block. Apart from air-conditioned classrooms, students find here separate subject-oriented activity rooms with appropriate apparatus to promote hands-on experiential learning.

As students graduate to more formal learning with higher level of pure sciences in their syllabus, they get access to elaborate and safe laboratories for pursuing and unravelling the mysteries of science.

CURRICULUM AND PEDAGOGY



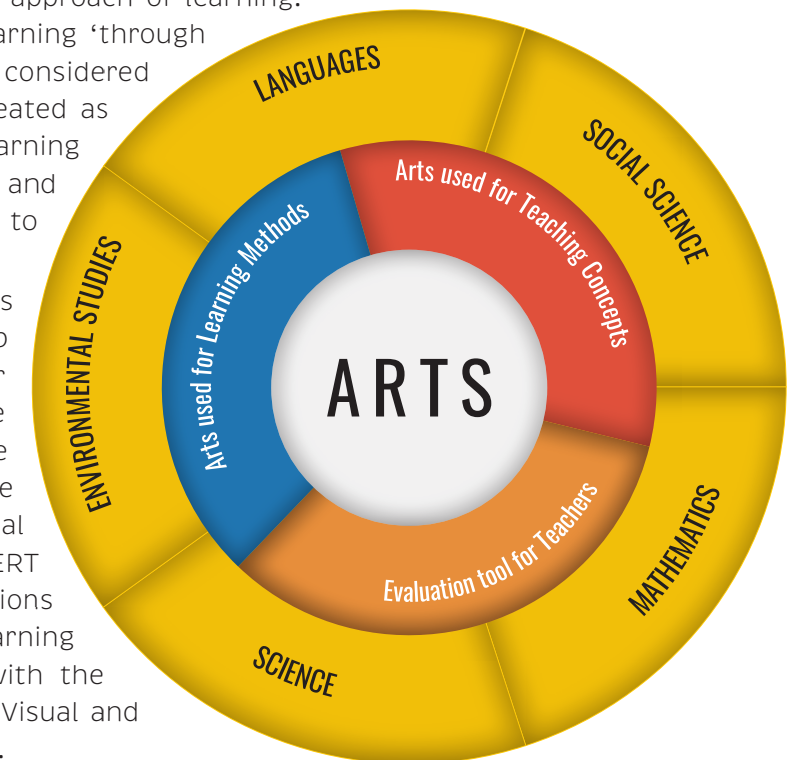
DPS Patna East follows the syllabus as prescribed by the CBSE. It is our constant endeavour to direct each child to become a motivated lifelong learner by experiencing the joy of discovery and the ownership of results. Our curriculum has been structured to ensure that knowledge is imparted through a combination of resources and techniques, thus making the learning process exciting and easy to comprehend.

LEARNING

Art Integrated Learning is a student-centric approach of learning.

It is a teaching model which is based on learning 'through the arts' and 'with the arts'. Earlier, art was considered as a standalone stream, but now Arts is treated as a teaching tool which paves the way for learning to become effective, interesting, joyful and experiential. It also empowers children to express their emotions.

A classroom is not amorphous. It houses disparate individuals who not only absorb learning in different ways, but also at their own pace. Children evince a very wide spectrum of aptitudes, IQs and EQs. Some may learn through auditory deliveries, some from narratives and yet others through visual stimuli. Acknowledging this diversity, NCERT took an initiative based on recommendations of NCF 2005 to create an Art Integrated Learning (AIL) Model where learners are provided with the opportunities to go through art experience (Visual and Performing Arts) and learn different subjects.



Each individual has a different learning curve



How is **Art Integration** done at DPS Patna, East?



Learning through arts takes place at all levels. In an institution like ours, Art Integration is foreseen as a cross-curricular pedagogical approach which utilises various aspects and forms of arts.

Pre-primary

As recommended by NCF, 90% of our curriculum at this level is art integrated. Education is imparted through planning activities which include drawing, painting, singing, DIY, best out of waste, clay modelling, actions or movements. Here, the entire focus of the teachers lay on the process and not the product.

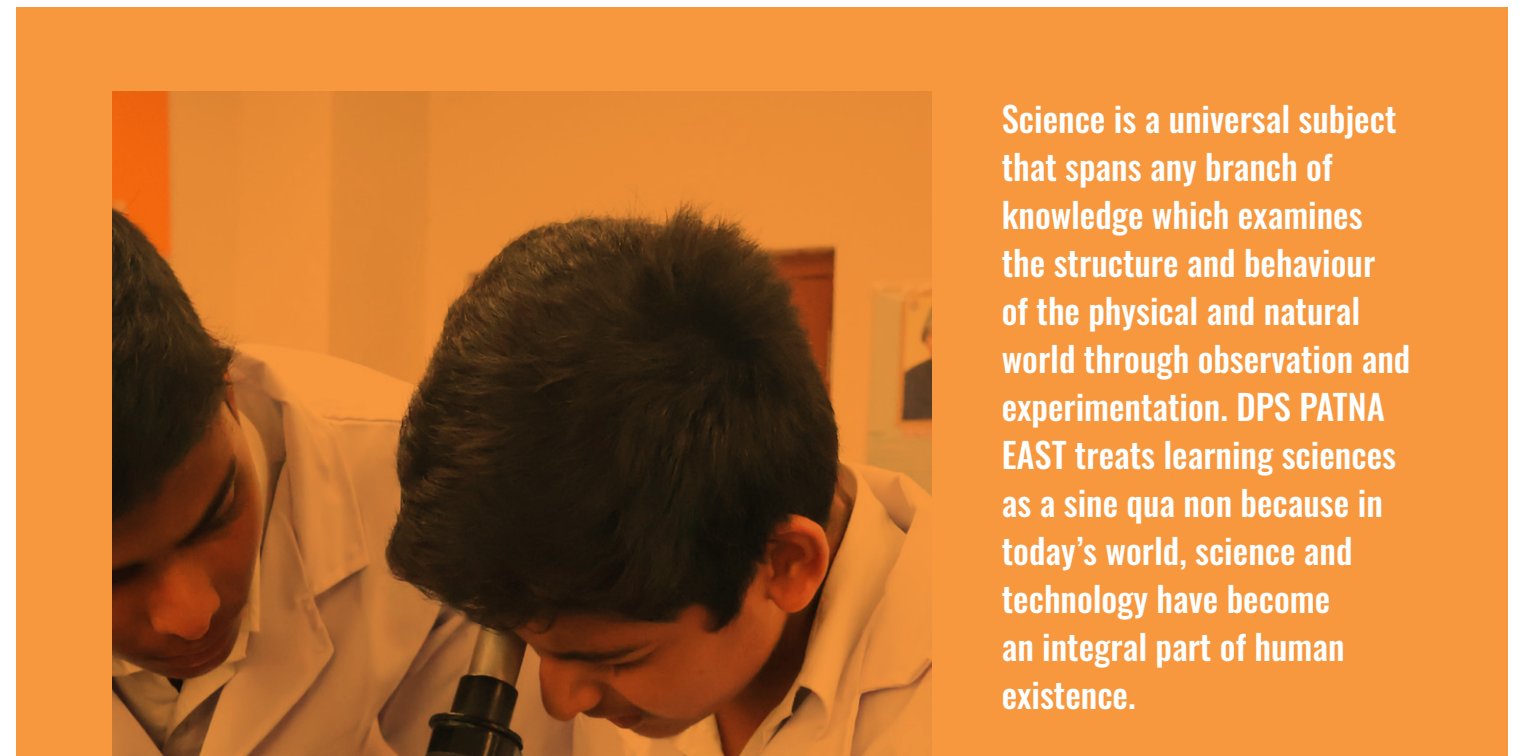
Primary

At the primary stage, art education is linked with all subjects such that it works as a tool of teaching-learning process. This helps our children to express their ideas and emotions freely. It also develops their senses. Some of the activities include learning shapes through pictures, making charts, performing in assemblies, poster making on environment related topics, role-plays,

singing poetry, collage-making, model-making, best out of waste, hand-printing, bulletin board decoration etc.

Upper-primary

At this stage, children become able to comprehend connections between concepts and real-life situations. Teachers lay focus on developing a link between factual knowledge and knowledge gained through experience. Socio-emotional, cognitive and collaborative approach is achieved through team activities, art exhibition, science exhibition, theatre, awareness of heritage and cultural diversity, debates on socio-emerging issues, field visits to museums and historical monuments, dokra metal crafting, poster-making, morning assemblies, baraza sessions, inter-school events, inter-house events, photography, club activities etc.

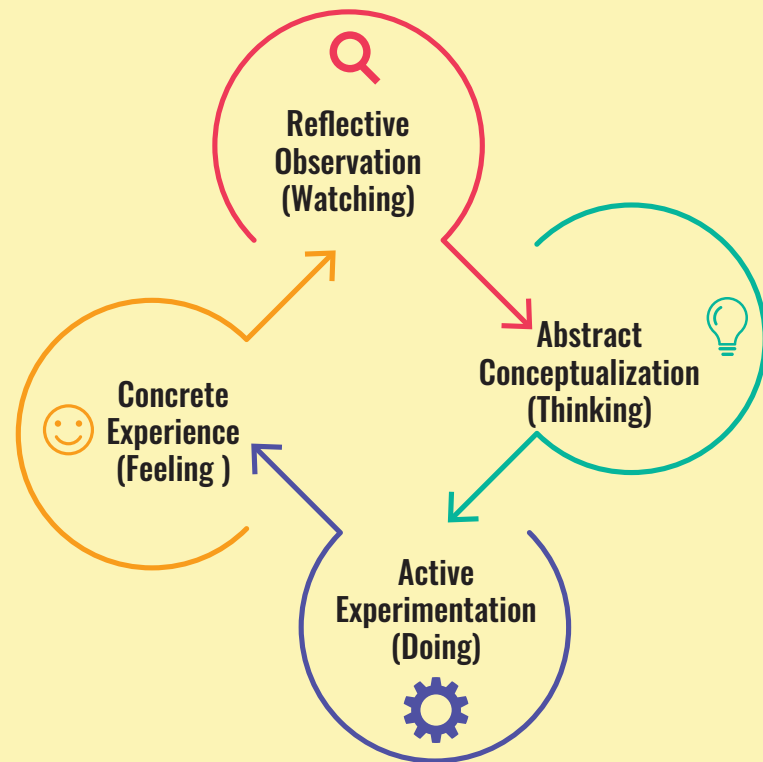


Science is a universal subject that spans any branch of knowledge which examines the structure and behaviour of the physical and natural world through observation and experimentation. DPS PATNA EAST treats learning sciences as a sine qua non because in today's world, science and technology have become an integral part of human existence.



We have well-equipped Science laboratories with full safety measures and all necessary apparatus. Our laboratories are equipped with facilities and equipments for conducting experiments under the able guidance of teachers and the lab incharge. As per the Kolb's theory of experiential learning we aim to deviate the students from rote learning and enrich their thinking ability and drawing skills. It enables the learners to familiarise themselves with experiential learning.

ART OF SCIENCE



The school offers the students, a unique environment for intellectual growth. The innovative teaching pedagogy has got the timely and right support of labs and resources in the school. This enables the students to:

- Understand the complexity and ambiguity of empirical work.
- Interact directly with the gathered data through the laboratory equipments. It provides various utilities and application of scientific facts in our daily life.
- Acquire a scientific knowledge and to become an enthusiastic experimentalist and discoverer.
- Become Self dependent, co-operational, and self-reliant through practical work.
- Develop curiosity in their minds and foster interests for experiential work in the laboratory.



**DPS Patna East
is the only DPS
in Bihar offering
the finest
Boarding Facility**

The Boarding House at Delhi Public School Patna (East) is a fine blend of comfort and safety where modern structures and open spaces merge beautifully to create a vibrant environment for congenial coexistence. All rooms are air-conditioned and only three students live in one, giving ample personal space. Common facilities include a huge living room, dining hall and hygienic utilities. Boarders at DPS Patna (East) find the school campus an extension of their home; a place where learning takes place in a caring and safe environment under the care of experienced pastoral staff. Sense of responsibility, religious tolerance, organizational skills and patience is inculcated in students at DPS Patna (East) Boarding. Staying with peers from diverse backgrounds and cultures promotes a better bonding that lasts a lifetime and meshes into strong network of support system.



HOSTEL LIFE

O P P O R T U N I T I E S



Sports Facilities

The Sports complex at DPS Patna East comprises indoor and outdoor sports facilities and a full-length temperature controlled swimming pool complex of international standard. Qualified coaches train the students in sports depending upon their interests and aptitude.

Outdoor sports facilities comprise football and cricket grounds; basketball and volleyball courts too. Athletics also is a part of the overall development of children. There is indoor sports areas for games such as table tennis, badminton, etc., and activity areas for yoga, chess, carrom, etc.

Cultural Activities

Dance, music, art and craft give every child an opportunity to hone his/her talent and skills.

Literary Activities

Theatre holds a very special place in the learning process at DPS Patna East. We hold creative writing and story telling sessions so that children can expand their creative horizons and ignite their imagination. Debates, quizzes and elocution are also held to bring out the best in your child.

Exploration of Hobbies

During hobby classes, all students pursue their own interests through different clubs set up for activities ranging from yoga to technology and from fine arts to literary activities.

Excursions and Off-Campus Projects

Outings, picnics and excursions form an integral part of the learning process at DPS Patna East. Students participate and engage in a variety of environmental and scientific projects related to their study area.



GLIMPSES OF HOSTEL LIFE



The Facilities



Boarder's Experience

My life at DPS boarding house till now has been an incredible journey of growth and learning. The structured timetable here has taught me the value of time management, ensuring a perfect balance between my studies and curricular activities. One of my proudest achievements was hosting the Golden Night event on the first anniversary of the boarding house. But, my best experience was playing football in the drizzling rain. It was here that I honed my dribbling and striking skills while relishing the sheer joy of football.

Divyam (VII-A)

DPS Boarding has become my new home away from home. For me, it's not just a hostel; it's my house where I've found a family. At first, the swimming pool seemed like a source of fun, but I soon realized its potential as I learned to swim. I even represented my house in inter-house swimming competitions. Saturdays are special because I get to talk to my parents, but now, I no longer cry to return home.

Saif (VI-A)

Here, all the teachers take care of me and show me a lot of love. Their guidance and support make me feel at home. Our MOD takes exceptional care of all of us throughout the day, ensuring we have everything we need. One of the highlights of our boarding life is the weekend outing. Among my favourites was when we went to watch *Gadar-2* and enjoyed a delicious meal at Dominos afterward.

Piyush (VIII -A)

When I first arrived at the DPS boarding house, I missed my mother immensely. But over the time, I've come to realize that our teachers are like our second set of parents. They have helped me to grow into a confident individual. From arranging my cupboard to dressing up on my own, I've become a self-reliant and responsible person.

Lakshya (VI-B)

Life at DPS Boarding has taught me the invaluable art of making new friends. In the beginning, it was just five of us, who were called 'The Pandavs'. Those days were indeed our golden days, filled with laughter and the warmth of companionship. My very first friend here happened to be my first roommate, and to my surprise, he was also a classmate of mine. Initially, I arrived at this boarding house with my brother, but it didn't take long for me to gain more brothers. We formed a close-knit brotherhood that made this place feel like home.

Shine (VI-A)

I'm really glad to share a room with my classmates here at DPS boarding house. It's been a huge advantage because they've been helpful when it comes to my studies. We often sit together and discuss our lessons. One of the most valuable lessons I've learned here is about competitive behaviour. My roommates, Shine and Aarav, have taught me a lot in this regard. Aarav is exceptionally skilled in sports, and Shine competes with him fiercely. Witnessing their competitive spirit has inspired me to strive for excellence in my own interests.

Dhruv (VI- A)

My day at the DPS boarding house begins with morning yoga. Then, we gather for a prayer at the breakfast table, fostering a sense of gratitude and togetherness. After school, we have some time to rest and rejuvenate before our evening sports classes followed by our prep in the evening. This combination of academics, physical activity, and spiritual reflection has helped me maintain a balanced and healthy lifestyle. I've come to appreciate the value of routine in shaping one's personal growth.

Aarav (VI-A)



DELHI PUBLIC SCHOOL

(Patna East)

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